

## Editing and Education: A Focus of This Issue

Education has long been central to the Council's mission. Accordingly, *Science Editor* both provides and reports on education in science editing and related realms. The current issue focuses especially on science-editorial education and contains material by those who are receiving or recently received science-editorial training.

This issue opens with a Dialogue piece (pages 75-77) arguing for a more structured approach to training physician-editors of journals. Written by recent medical graduate Victoria S S Wong, who completed an elective at *JAMA: The Journal of the American Medical Association* while in medical school, the piece also identifies journal-editing fellowships and electives for physicians and medical students. My compliments to the author for submitting and revising the piece despite the demands of being a medical intern.

The first feature article in this issue (pages 78-80) also focuses on education. Prepared by Shauna Kanel as part of a *Science Editor* internship, it explores the range and functioning of undergraduate student science journals, including those at

individual universities and those in specific disciplines. Kanel, now working in science communication at Stanford University, shows how these journals help to provide editorial education to both students who submit papers and those who serve on the editorial staffs.

Editorial education for those further along in their careers is a major goal of the National Institutes of Health Fellows Editorial Board, the subject of the second feature article (pages 81-82). Written by postdoctoral fellow Rana Al-Hallaq, a recent senior editor of the board, the article explains how the board offers editorial feedback to young researchers and others. Al-Hallaq indicates that both the authors and the editorial board members learn about scientific writing.

*Science Editor* intern Misha Kidambi wrote the Other Than Editing profile (pages 99-101) of science editor and photographer Julie Ann Miller. As well as gathering information about Miller, Kidambi helped to choose the photograph by her that appears on the cover. For more articles by Kidambi, please see our next issue.

*Science Editor* now has a long-distance intern: Alejandro Montenegro-Montero, a graduate student in Chile who is helping to establish "a student-oriented international open-access journal in molecular and cell biology". When this issue went to press, Montenegro-Montero was acquainting himself with science editing and the publication by reading back issues of *Science Editor*. We hope to publish articles by him soon.

Although my formal education is much less recent than those of these authors, I am eager to keep learning. Indeed, as a science editor, I must do so. Editing this publication is a wonderful way to keep finding out about science editing and more. (For broadening my perspective, I especially enjoyed the summer reading roundup on pages 87-92 of this issue.) Please contribute to my education—and the education of all of us—by sharing information and ideas in *Science Editor*. To look into doing so, please write to me at the e-mail address below.

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